

HHS 598 Contemporary Issues in Interprofessional Team Practice

Reference List.

Abu-Rish, E., Kim, S., Choe, L., Varpio, L., Malik, E., White, A. A., ... & Zierler, B. (2012).

Current trends in interprofessional education of health sciences students: A literature review. *Journal of Interprofessional Care*, 26(6), 444-451.

Byrne, Á., & Pettigrew, C. M. (2010). Knowledge and attitudes of allied health professional students regarding the stroke rehabilitation team and the role of the speech and language therapist. *International Journal of Language & Communication Disorders*, 45(4), 510-521.

Curran, V. R., Sharpe, D., & Forristall, J. (2007). Attitudes of health sciences faculty members towards interprofessional teamwork and education. *Medical education*, 41(9), 892-896.

Evans, J. A., Mazmanian, P. E., Dow, A. W., Lockeman, K. S., & Yanchick, V. A. (2014).

Commitment to change and assessment of confidence: Tools to inform the design and evaluation of interprofessional education. *Journal of Continuing Education in the Health Professions*, 34(3), 155-163.

Farnsworth, T. J., Peterson, T., Neill, K., Neill, J., Seikel, J., & Lawson, J. (2015). Understanding the structural, human resource, political and symbolic dimension of implementing and sustaining interprofessional education. *Journal of Allied Health*, 44(3), 152-157.

Graybeal, C., Long, R., Scalise-Smith, D., & Zeibig, E. (2010). The art and science of interprofessional education. *Journal of Allied Health*, 39(3 pt 2), 232-237.

- Green, B. N., & Johnson, C. D. Interprofessional collaboration in research, education, and clinical practice: Working together for a better future. *Journal of Chiropractic Education*, 29(1), 1-10.
- Hoffman, S. J., & Harnish, D. (2007). The merit of mandatory interprofessional education for pre-health professional students. *Medical Teacher*, 29(8), e235-e242.
- Institute of Medicine. (2015). Measuring the impact of interprofessional education on collaborative practice and patient outcomes.
- Ko, J., Bailey-Kloch, M., & Kim, K. (2014). Interprofessional experiences and attitudes toward interprofessional health care teams among health sciences students. *Social Work in Health Care*, 53, 552-567.
- Lutfiyya, M. N., Brandt, B., Delaney, C., Pechacek, J., & Cerra, F. (2015). Setting a research agenda for interprofessional education and collaborative practice in the context of United States health system reform. *Journal of Interprofessional Care*, Early Online: 1-8.
- Olson, R., & Bialocerkowski, A. (2014). Interprofessional education in allied health: A systematic review. *Medical Education*, 48(3), 236-246.
- Panel, I. E. C. E. (2011). Core competencies for interprofessional collaborative practice: Report of an expert panel. Interprofessional Education Collaborative Expert Panel.
- Pardue, K. T. (2015). A framework for design implementation and evaluation of interprofessional education. *Nurse Educator*, 40(1), 10-15.
- Selle, K. M., Salamon, K., Boarman, R., & Sauer, J. (2008). Providing interprofessional learning through interdisciplinary collaboration: The role of “modelling”. *Journal of interprofessional Care*, 22(1), 85-92.