

HHS 598: Sample EBP Reflection Rubric

Contemporary Issues in Interprofessional team Practice

Evidence-based Practice Reflection

Directions: EBP is when the practitioner systematically finds, appraises, and uses the most current and valid research findings as the basis for clinical decisions. It includes the integration of the best research with clinical expertise and client values. For this unit you are to read the article posted for your professional, plus an article from **one** other professional discipline. Write a 1 ½ to 2-page reflection paper which explores how evidence translates into practice. You can explore a range of issues including how knowledge across professions is created, similarities and differences in research methodologies, cross-over or over-lap in professional research topics, ease in translating research into practice etc.

The rubric below will be use to assess the quality of your reflections. The course instructors will discuss course grading in more detail.

Due Date: October 17

Criteria	Unsatisfactory 0	Limited 1	Proficient 2	Exemplary 3	Score/Comments
Critical Analysis (Understanding of Readings and Outside References)	Reflection shows little or no evidence that readings were completed or understood. Reflection is largely personal opinions or feelings, or "I agree" or "Great idea", without supporting statement with concepts from the readings, outside resources, relevant research, or specific real-life application.	Reflection repeats and summarizes basic, correct information, but does not link readings to outside references, relevant research or specific real-life application and does not consider alternative perspectives or connections between ideas.	Reflection displays an understanding of the required readings and underlying concepts including correct use of terminology and proper citation.	Reflection displays an excellent understanding of the required readings and underlying concepts including correct use of terminology. Reflection integrates an outside resource, or relevant research, or specific real-life application (work experience, prior coursework, etc.) to support important points. Well-edited quotes are cited appropriately. No more than 10% of the posting is a direct quotation.	
Connections to Professional Practice	Reflection provides minimal or no evidence of reflective thought pertaining to personal perspectives and professional development.	Reflection provides some evidence of reflective thought pertaining to personal perspectives and professional development.	Reflection provides significant evidence of reflective thought pertaining to personal perspectives and professional development.	Reflection postings provide evidence of strong reflective thought pertaining to personal perspectives and how the unit's learning objectives relate to professional development.	
Quality of Writing and Proofreading	Written response contains numerous grammatical, spelling or punctuation errors. The style of writing is informal.	Written response includes some grammatical, spelling or punctuation errors that distract the reader.	Written response is largely free of grammatical, spelling or punctuation errors. The style of writing is generally professional.	Written response is free of grammatical, spelling or punctuation errors. The style of writing is professional.	
Total Score and Comments:					